



# INQUIRY FIELD GUIDE

*20+ PRACTICAL STRATEGIES AND  
PROTOCOLS TO PROMPT QUESTIONS  
AND FACILITATE INVESTIGATIONS*

# See Think Wonder

## The What

See, Think, Wonder helps students make observations, form inferences, and generate questions about a visual source or artifact. Use it to spark wonderings or introduce new topics.

## The How

1. Share a visual source (such as a picture, primary source document, or map) with the class, groups, or individuals.
  - Prepare to record student comments on the board or provide students with a handout to record their own thoughts.
2. Ask: What do you see?
  - Make sure students are stating concrete observations, not interpretations, during this step.
3. Ask: What does this image make you think? What makes you say that?
  - Interpretations are welcome in this step.
4. Ask: What does this image make you wonder? What bigger questions does it raise for you?
5. Use students' noticings, thoughts, and questions to guide an upcoming investigation or discussion.

## Visit [inquired.org/fieldguide](https://inquired.org/fieldguide) for the following resource(s):

1. *See Think Wonder* handout: If students will write their own observations and ideas during the protocol, this handout may help them organize their thoughts.